



Madhya Pradesh Higher Education Quality Improvement Project
Department of Higher Education, Madhya Pradesh

College Profile | IDPR | IDPRGMS | Student | Budget | AA | Other | My Account

Academic and Administrative Audit (AAA) - 2021 (कुल प्राप्तांक : 310)

College Profile | Sect 1 | Sect 2 | Sect 3 | Sect 4 | Sect 5 | Sect 6 | Document

Curricular aspects (प्राप्तांक : 79)

प्राप्तिक विवरण

1. Do the HEI have an academic calendar? *
 Yes No

प्राप्तांक

5

Documents to be uploaded as evidence

1. Copy of academic calendar
2. Timetable for the year

- 2,3. Give the details of students enrolled against the seats in each program/course for academic year 2019-20 Bill Entry From Date *
4.

2: 5
3: 5
4: 4

S.No	Program	No.of Seats	No.of Admission
1	M. A.	430	348
2	M. Com.	70	75
3	B.A.	550	590
4	B.Com.	260	272

- Documents to be uploaded as evidence
3. List and details of programs/courses and subjects
4. Seat Confirmation certificate (Sanctioned Seat)
5. Admission list duly signed by the Principal

5.

Give the number of courses in which CBCS / Elective Courses is implemented in the HEIs*

10

6.

Documents to be uploaded as evidence

6. List of courses and curriculum design of CBCS / Elective courses

7. Ratio of CBCS / Elective courses against the total courses offered

6. Give the number of Value added/ certificate/ diploma/ add-on courses offered with more than 30 contact hours in last 5 years under various programs?*

2

3

Documents to be uploaded as evidence

8. List of courses and curriculum design of Certificate courses

9. Ratio of certificate or add-on courses against total number of courses offered

7. Which are the most popular add-on/certificate courses offered? (Courses where there are 60% or more students against the planned seats) *

1

S.No Program

Course

No.of Seats

No of Enrollment

1 0

0

0

0

Documents to be uploaded as evidence

10. List of courses and curriculum

11. Ratio of popular courses against the total certificate / add-on courses offered

10

8. How many courses are offered that include experiential learning through project work/field work/internship during last five years?*

15

Documents to be uploaded as evidence

12. List of courses and curriculum

13. Ratio of courses with experiential learning against total number of courses

2

9. How many MoUs does the HEI have with organisation/industry/NGOs for internship/ projects/job oriented courses /skill training?*

4

Documents to be uploaded as evidence

14. List of MoU's and details of duration , purpose and activities under the MoU
10. Is there a formal mechanism for taking feedback from students and parents on their satisfaction in academic practices of the HEI?*
- Yes No
- Documents to be uploaded as evidence
15. Survey questionnaires and collected data
11. Is the feedback received from above mechanism analysed for taking corrective actions?*
- Yes No
- Documents to be uploaded as evidence
16. Reports developed in the past
12. Give the Number of Student Development Programmes organized during last 5years in form of Lectures/ workshop/ training.*
- 18
- Documents to be uploaded as evidence
17. Brochures, Event Summary, Photos
13. Did the HEI conduct SWOC analysis in every academic session *
- Yes - Every Year Yes - Once in Two Years Yes - Once in Every 5 Years No
- Documents to be uploaded as evidence
18. Details of SWOC analysis with action plan for Improvement.
14. Any specific curricular aspect of the HEI which might considered as best practice maybe highlighted? *
- A wide variety of subjects having value at national and international level are offered to BA and MA students. These subjects aptly amalgamate the core elements of value based education, Music, Drawing and Painting, Psychology and other such subjects focus on imparting knowledge, appropriate learning leading to employability for a better life.
- Course contents of B.Com. and M. Com. programmes ensure employability through practical exposures of Business and Commerce. Industry visit, excursion, project work and internship help in gaining ground in the pragmatic side of the subject. Subject contents also provide professional edge for the job market. Syllabi of various Post Graduate subjects expose the students to a new realm of understanding by sharpening their cognitive mind.
- The curriculum design of all the programmes is in sync with the vision of the Institution where in academic excellence and social relevance are of paramount importance. The focus of the curricula is on academic knowledge, fundamental skills personality development and fulfilment of local, regional and global needs by maintaining social and moral values.

Value Addition in curriculum *

Human Values *

National integration, honor and dignity, discipline, honesty and responsibility are an inherent part of the syllabus. Apart from this induction programme held at the beginning of the session also focuses on these values. Professional Ethics Professional Ethics form an important part of the curricula. The students code of conduct guidelines have been formulated and displayed in order to regulate their behavior in and outside the campus. These guidelines address the rights, duties and responsibilities of the students so that they understand their role in the institution and in society.

Expected Learning Outcome from the modified curriculum or related practices *

1. To transform students from rural background into modern carrier seeker.
2. To encourage and motivate the capability of students belonging socially deprived classes and pursue their carrier and ambitions along with guiding them to achieve their goals.
3. The aim of the institution is to impart not only knowledge of the various subjects taught but also to relate them to reality.
4. Imparting knowledge is not sufficient unless and until the students are not encouraged to take active part in extra and co-curricular activities, which develops their personality.
5. Students become sensitive and aware towards social national and global issues and makes them aware citizens

Employability enhancement through this new curriculum. *

The program and related courses offered by these institution, enables a students to the academically sound. These helps a student to perform better in competitive exams as well as academic interviews. Various values added courses of this institution, completed by students also add in extra feather in their academic achievements. In addition to that, round the year trainings on skill development computer courses, soft skill development, carrier guidance activities happened in the campus impart student with a complete picture of requisition and expectation of their future employers. They freely take part in curriculum activities throw these complete grooming help them to appear in all types of exams and succeed.



Madhya Pradesh Higher Education Quality Improvement Project
 Department Of Higher Education, Madhya Pradesh

Academic and Administrative Audit (AAA) - 2021
 (कुल ग्रांतांक : 310)

Helllo, Jabour GOWT M K B Arts and Commerce College(3304)

College Profile | U.P. | IDP Goals | Student | Budget | AAA | Other | My Account

College Profile | Sec 1 | Sec 2 | Sec 3 | Sec 4 | Sec 5 | Sec 6 | Document | A

Teaching- Learning and Evaluation (ग्रांतांक : 77)

क्रमांक विवरण

ग्रांतांक

1. Give the Category wise Students profile in the HEI last 5 years against the sanctioned seats? *

S.No	Category	Year 2015-16	Year 2016-17	Year 2017-18	Year 2018-19	Year 2019-20					
1	OBC	0	881	0	921	0	1104	0	1233	0	1227
2	SC	0	377	0	396	0	495	0	536	0	559
3	ST	0	347	0	350	0	423	0	460	0	497
4	General	0	666	0	729	0	673	0	668	0	613

*M-Male, *F-Female, *Req.-Field Information Required

Documents to be uploaded as evidence

1. Number of students admitted under each category (List duly signed by the Principal)

2. Profile of all faculty members of the institution, gender-wise, caste-wise and qualification wise (including guest faculty) * 5

		Sanctioned Position					
		Teaching faculty		Non-teaching staff		Technical staff	
		Associate Professor	Assistant Professor	Assistant Professor	Guest Faculty - Jambhagdari	Non-teaching staff	Technical staff
Professor	11	0	65	26	6		
Associate Professor	14	15	11	11	15	5	
Assistant Professor	36						

*Req.-Field Information Required

Documents to be uploaded as evidence
 2. Number of faculty members

3. What is the faculty members : student ratio in the HEI? * 2
 33 : 1

Documents to be uploaded as evidence
 3. Total number of faculty members against students (Teachers will include guest faculty who have worked for one complete academic session)

4. Does your HEI conduct remedial classes for weaker students? If yes, how many classes were conducted and how many students have been benefited * 7

171 895
 Documents to be uploaded as evidence

4. Details of subjects , number of classes , duration , number of students who attended , any special feature of the remedial classes at the HEI

5. Do the teachers of HEI use ICT based tools (smart/interactive boards, computer like, google meet/google classroom / zoom/MS Team/Cisco Webex) for teaching? Name them. 5
- Yes - Use of interactive board/smart classes, online tools
 - Yes - Use only Online Tools
 - Yes - Use only e-modules for Yes - Use only smart classes/interactive boards
 - No
6. Documents to be uploaded as evidence
5. Details of tools use and number of courses for which these were used
- Is there a formal Guardian/Tutor program in the HEIs? What is the Guardian : Mentee ratio?*
- Yes - With less than 1:10
 - Yes - With ratio 1:10
 - Yes - With a ratio more than 1:10
 - No
- 10
7. Documents to be uploaded as evidence
6. Details of activities under the program
- Are there well-defined learning outcomes set and fulfilled for a program / course?*
- Yes
 - No
- 5
8. Documents to be uploaded as evidence
7. Give samples of courses with well-defined learning outcomes
- What are the evaluation techniques employed by the HEI for Internal Assessments?*
- CCE (Mention types) Solving previous year question papers
 - Display and discussions of answersheet
 - Discussion of question paper in class
 - Pre-University exam
- 10
9. Documents to be uploaded as evidence
8. Samples of all above assessments
- Give details of beyond syllabus scholarly activities like book reviews, intercollege or interstate quizzes, essay competitions etc. *
- Books reviews
 - Intercollege quizzes
 - Interstate quizzes
 - Essay competitions
- 10
9. Details of activities in form of concept, participation details, event summaries

10. Did your HEI use other strategies for slow and advance learners. (other than remedial classes)?*
- Yes No
- 5

Documents to be uploaded as evidence

10. Details of activities in form of concept, participation details, activity summaries

11. Is your HEI using E-learning modules?*
- Yes - Self developed e-modules by faculty members Yes - E-modules available on open sources Yes - PPTs developed by the faculty No
- 3

Documents to be uploaded as evidence

11. Details of modules, URL, clippings if any specific

12. Have the faculty members designed any type of E-content / eostudy material like PPTs, PDF Notes etc.?
- Yes - More than 5 modules Yes - 5 modules Yes - Less than 3 modules No
- 10

Documents to be uploaded as evidence

12. List and details of sample modules

13. Is there any different pedagogy employed in teaching & learning other than the traditional methods at your HEI?*
- Give details of the new /different pedagogy in 250 words, describing the unique features comparison with traditional pedagogy and envisaged impact, provide design of pedagogy, details of tools used, feedback from students, evidences for improvement or impact*
- The teachers primary role is to teach and facilitate student learning and overall comprehension of material, through both traditional and innovative methods. Therefore, in the student centered classroom. Apart from the application of traditional methods of teaching the faculty of the college makes use of ICT enabled teaching learning tools to make the process of teaching learning more impactful, they frequently make use of PowerPoint Presentations for the benefit of the students. Online teaching is being practiced since 2019-20. Many teachers use computers, smart phones and tablets in the classroom. Access to the internet provides unlimited resources to teachers. Whats App group of all the classes are made by the college. e material is provided to the students, web link, information regarding the significant softwares, websites, blogs, UGC lectures, subject related Applications, Education based Social Media Platforms is given to the students in the classroom by all the teachers. Group Discussion, Quiz, and Survey Play Way Method are also practiced by the teachers. Teachers encourage students to ask questions and motivate them to know more about the world around them. Inquiry based learning falls under the student-centric approach, in that students play an active and participatory role in their own learning. The students of literature are involved in role play method and surveys to make the subject more comprehensive. For the conduction of Cambridge Assessment, English classes teachers made use of outdoor games and activities to make the learning process interesting and playful. These innovative methods made the students regular to the classes at the same time made learning an enjoyable process

Encouraged impact of new / different pedagogy*

Beyond syllabus scholarly activities like Book Review Inter College and Interstate Quizzes Essay Competitions are regularly organized by the college for the benefit of the students. The departments of Hindi and English practice writing Book Review by students as part of their project writing. This helps them improving their reading and writing skills. To add to this, project Viva makes them well versed with the spoken aspect of the language in which they appear before the examiner. Book review also helps the students to discover authors and their styles they did not know earlier. It also prepares them to work in the field of print and digital media.

Documents to be uploaded as evidence
13. Evidences for improvement / impact.



Madhya Pradesh Higher Education Quality Improvement Project
Department Of Higher Education, Madhya Pradesh

Academic and Administrative Audit (AAA) - 2021

कृत प्रातांक : 310
Hello, Jabalpur Govt M & B Arts and Commerce College(3302)

College Profile | Sec-1 | Sec-2 | Sec-3 | Sec-4 | Sec-5 | Sec-6 | Document | Upload

Research activities and community services (प्रातांक : 42)

क्रमांक विवरण

1.

Give details of various research projects at your during the last 5 years*

S.No Name of Project

Funding Organisation Amount

प्रातांक

1 Participation of Rural Women in Gram Panchayat case study Mandla & Dindori

UGC 300000.00

2 दवावती राज्य व्यवस्था में ग्रामीण विकास विभागीय विज्ञान के विशेष परियोजना में

UGC 80000.00

Documents to be uploaded as evidence

1. Details of status, funding organisations, amount of funds available?

2. Give details of Seminars/conferences/workshops conducted by the HEI during the last five years?*

11

5

Documents to be uploaded as evidence
2. Brochures, event plan, event summary

Give number of papers published per faculty members during the last five years in the Journals notified on UGC website? *

S.No	Name of the Paper	Name of the faculty member	Name of the Journal	Year of Publication
1	1857 की क्रांति और मध्यप्रदेश	Dr. Smarati Shukla	दैन्य दृ लैंड	2016
2	अदभुत पराक्रम शौर्य और राष्ट्र प्रेम की गाथा: महाराजा जयसाल	Dr. Smarati Shukla	साक्षात्कार म. प्र. अकादमी भोपाल	2015
3	अमीर खुसरो के साहित्यिक अवदान का मूल्यांकन पृ. 24-16	Dr. Smarati Shukla	शोध संचार बुलेटिन, लखनऊ	2015
4	असाधिया अरब क्रांति की सशक्त कवितारसं. 224-229	Dr. Smarati Shukla	शोध दिशा साहित्य निकेतन विजनाईर	2015
5	इतिहास की आवाज बनाम आज की सच्ची तस्वीर पृ 207-211 कुल पृ 05	Dr. Smarati Shukla	शोध दिशा साहित्य निकेतन विजनाईर	2017
6	मुक्तिबोध की कविताओं के अनवरसूर की करानी	Dr. Smarati Shukla	शोध संचार बुलेटिन, लखनऊ	2015
7	राजेन्द्र मिश्र की गीत रचना पृ. 75-211 कुल पृ 33	Dr. Smarati Shukla	शोध दिशा साहित्य निकेतन विजनाईर	2017
8	सैवागम, तंत्रसाधना और काव्यशास्त्र के अभिनव आचार्य पृ. 98-100	Dr. Smarati Shukla	साक्षात्कार म. प्र. अकादमी भोपाल	2015
9	शोध सारिता भवानी प्रसाद मिश्र का कवि कर्म 13-16, कुल पृ. 04	Dr. Smarati Shukla	शोध सारिता	2017
10	सात सूरों के पश्चात भविष्य का आठवाँ राग पृ. 164-168 कुल पृ 05	Dr. Smarati Shukla	शोध दिशा साहित्य निकेतन विजनाईर	2017
11	साहित्य का सामर्थ्य	Dr. Smarati Shukla	संचार एजुकेशन एंड रिसर्च फाउंडेशन	2018

Documents to be uploaded as evidence

3. Details of journals, research papers and author faculty member

4

Give details of collaborations/linkages for Faculty exchange, Student exchange, Internship etc. during the last five years *

5

S.No Name of MoU

Organisation for MoU

- 1 Academic & Learning Cooperation Aadiguru Education & Wellness Society, Jabalpur (M.P.)
- 2 Academic & Scientific Cooperation Govt. Autonomous Girls P.G. College of Excellence, Sagar (M.P.)
- 3 Academic, Spiritual and Interpersonal Cooperation Heartful Institute, Gram Adhwa, Bhedaghat, Jabalpur (M.P.)
- 4 Intention to Employ Ardent Knowledge Society, Jabalpur, M.P.

Documents to be uploaded as evidence

4. Invites , MoUs, details of participants, certificates from institutes/ industries/organisation etc

5.

What are the extension activities carried out in your HEI in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five year?*

5

111

Documents to be uploaded as evidence

5. Event brochure/pamphlet, event summary, Testimonials from beneficiaries/community partners etc.

5.

Have the faculty members in your HEI published books and chapters in edited volumes/books and papers in national/ international conference proceedings during last five years?*

5

- Yes - Books, Book Chapters, Research Papers, Conference Proceedings Yes - Books Yes - Book Chapters Yes - Research Papers Yes - Conference Proceedings No

Documents to be uploaded as evidence

6. Details of books, chapters, research papers and author faculty member

7.

Number of awards/recognition/honors received by faculty/students during the last 5 years *

10

12

Documents to be uploaded as evidence

7. Name of the award/ recognition etc., recipient and details of the honor/ award

8. Number of faculty development programs conducted or attended during the last 5 years*
2

1

Documents to be uploaded as evidence
8. Name, duration, number of participants, topic etc.

9. Has the student/ faculty undertaken any Industrial/ Social project in last 5 years*
S.No Name of Project Funding/Supporting Organisation

0

S.No	Name of Project	Funding/Supporting Organisation	Status
1	0	0	Select- Incomplete

Documents to be uploaded as evidence
9. Details of the project, status to show its progress and sanction

10 Is there any provision of seed money?*

0

Documents to be uploaded as evidence
10. Give details regarding 1.Source, 2.Beneficiaries, 3.Project Undertaken, 4.Amount sanctioned, 5.Outcome of project



Madhya Pradesh Higher Education Quality Improvement Project
Department Of Higher Education, Madhya Pradesh

College Profile | IIP | DIP/PMIS | Student | Budget | AAA | Other | My Account

Academic and Administrative Audit (AAA) - 2021 (कुल प्राप्ति : 310)
Hells (Labour Govt M & B Arts and Commerce College 3302)

College Profile | Sec 1 | Sec 2 | Sec 3 | Sec 4 | Sec 5 | Sec 6 | Document

Student Support and Progression (प्राप्ति : 61)

प्राप्ति

1. Details of skill development initiatives during the last 5 years. *
S.No Name of the Skill development course

No. of the Participant

प्राप्ति

1	Basic Computer Awareness	70
2	Beauty Culture and Fitness	70
3	Bridge Courses	185
4	Clay Modeling use of waste material and craft training	50
5	Communication Skill Training	32
6	Competitive Exam Classes	80
7	Creative Art Tie and Dye	80
8	Dialysis Training	63
9	Fitness Aerobic Yoga	50
10	Foreign Language Spoken English	90
11	Glass and Cloth Planting	50
12	Gurwe Namah	285

10



Madhya Pradesh Higher Education Quality Improvement Project
 Department Of Higher Education, Madhya Pradesh

Academic and Administrative Audit (AAA) - 2021

HELLO! Jharkhand Govt. & B Arts and Commerce College (3324)
 कुल प्राचार्य : 310

Student Support and Progression (प्राचार्य : 61)

प्राचार्य : 61

1.

S.No Name of the Skill development course

No. of the Participant

प्राचार्य : 10

1	Basic Computer Awareness	70
2	Beauty Culture and Fitness	70
3	Bridge Courses	185
4	Clay Modeling use of waste material and craft training	50
5	Communication Skill Training	82
5	Competitive Exam Classes	80
7	Creative Art Tie and Dye	80
8	Dyalysis Training	63
9	Fitness Aerobic Yoga	50
10	Foreign Language Spoken English	90
11	Class and Cloth Planting	50
12	Gurwe Namah	285

13	Hand Embroidery and Dye Making	50
14	Handloom Training and Fashion Designing	40
15	Jute Bag, Paper Bag and Craft Training	63
16	Marhal Art	60
17	Marrial Art Camp	30
18	Microwave Cooking and Baking and Jewellery Making	50
19	Naik Muiya Aweam Bhasa Sankalp Se Sidhi	80
20	NET Exam Preparation	81
21	♦ Oppurtunity of Career in Folk Dance	70
22	Radio Jockey Training	60
23	Remedial Coaching	895
24	Resume making and Interview	72
25	Soft Skill Development	110
26	Soft Skill Development Fashion Designing and Interior Designing	80
27	Swacch Raho Swastha Raho	135
28	Training for competitive exam PSC BANK RAILWAYS INSURANCE	200
29	Training of Agarbatti Making	70
30	Training of Bamboo Shilp and Cow Dunk Shilp	70
31	Training of Logical and Arithmetical Ability	80
32	Training of Performing Art	50
33	Wollen Shilp, Pot Making	60
34	Yaad Karo Kurpani	120
35	Yoga Mediataton	250

Documents to be uploaded as evidence

1. Name, duration, number of participants, trainer, topic, brochures, pamphlets etc.

2. Is there a registered Alumni Association that contributes significantly to the development of the HEI through financial and/or other support services? What is its contribution during the last 5 years?* 7
 Yes - Involvement Yes - Contribution Yes - Just Existing No
 Documents to be uploaded as evidence
 2. Name, duration, number of participants, trainer, topic etc.
3. HEI has a full-fledged placement cell in last 5 years * 10
 Yes - Placement Drive Conducted Yes - Just the Cell is Existing No
 Documents to be uploaded as evidence
 3. Name, duration, number of participants, trainer, topic etc.
4. Give the number of students placed in Government jobs / Qualified any State level / National level exam like NET/SLET/UPSC/State PSC etc.) in last 5 years * 5
 58
 Documents to be uploaded as evidence
 4. New clippings / certificate of selection
5. What was the pass percentage of students during last 5 years at your HEI* 15
 93
 Documents to be uploaded as evidence
 5. Give detail of students appeared and passed the examination
6. What are the initiatives undertaken by the HEI for Divyang Students? Does the HEI have an enablement center? 4
 Dedicated Enablement Centre HEI has live MoUs with NGOs and other Organisations for Supporting Divyang Centre Provides Books/Tools/Equipment to Divyang Students Activities are Conducted by HEI on Adhoc Basis Provides Skill Training to Divyang
 Documents to be uploaded as evidence
 6. Details of number of differently abled students , activities done for these students ,organisations as partners Details of enablement center

6. What are the initiatives undertaken by the HEI for Divyang Students? Does the HEI have an enablement center? * 4

Dedicated Enablement Centre
 HEI has live MoUs with NGOs and other Organisations for Supporting Divyang
 Centre Provides Books/Tools/Equipment to Divyang Students
 Activities are Conducted by HEIs on Adhoc Basis
 HEI Provides Skill Training to Divyang

Documents to be uploaded as evidence
 6. Details of number of differently abled students, activities done for these students, organisations as partners Details of enablement center

7. Give details of e-content and e-library resources available on the HEIs campus * 5

Yes - The library is automated and has subscription to e-books/journals
 Yes - Only e-books and e-journals
 Yes - Only automation
 No

Documents to be uploaded as evidence
 7. List of e-journals and e-content resource subscription available with the HEI

8. Give details of Wifi facility on the HEI campus and computer lab/language lab * 5

Computer Lab
 Language Lab
 Wifi Facility
 Licensed Leas Line in HEI's Name

Documents to be uploaded as evidence
 8. Geotagged hyperlinked Photos and videos of computer labs and llcense of wifi



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Department Of Higher Education, Madhya Pradesh

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Hello, Jabalpur Govt M X B Arts and Commerce College(3304)

- College Profile
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Governance, Leadership and Management (प्राचीक : 51)

कमांक - विवरण

प्राचीक

1. Does the HEI have Vision, Mission statements and core values formulated? *
 Yes No
Documents to be uploaded as evidence
1. Where has it been displayed? Photo of display
10
2. Is the management of HEI participative and decentralised? *
 Yes - Active decentralisation No
Documents to be uploaded as evidence
2. Evidences for delegation of work, committees and other task teams
10
3. Is there Implementation of e-governance in areas of governance like use of emails for official communication, updated HEI website etc. *
 Administration Communication Managing Accounts and Finance Updated College Website E-mail for communication between the faculty members and students for official purpose
Documents to be uploaded as evidence
3. Give details of the above selected activity
10

4.

Provide details of the training activities for non-teaching staff/ Supporting staff in last 5 years*

S.No	Name of the Training	No. of the Participant
1	Induction Program	2

Documents to be uploaded as evidence

4. Name, duration, number of participants, trainer, topic etc.

5.

What has been the Institutional strategy for mobilisation of funds and resources during the last 5 years?*

Yes - Strong efforts to generate funds through revenue other than fees or philanthropy No

Documents to be uploaded as evidence

5. Give details of the funds received and sources

6.

Has IQAC been set-up and its contribution during last 5 years?*

Yes-Active in quality improvement Yes-Only constituted with no contribution in implementation of quality initiatives No

Documents to be uploaded as evidence

6. Details of IQAC team and its activities /contribution in implementation of quality initiatives in the HEIs



Madhya Pradesh Higher Education Quality Improvement Project
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College Profile | Home | JDRP/MS | Students | Budget | AAA | Other | My Account

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Helle Jabalpur Govt M X B Arts and Commerce College(330-2)

Best Practices and Institutional Values

कृष्ण विरय

प्राप्ति

1. Best Practices and Institutional Values List the best practices at your HEI *

Health and Well Being

Communities and countries and ultimately the world are only as strong as the health of their women. Believing in the phrase Govt Manikurwar Bai College considers health as a state of complete physical, mental, social and spiritual well being of its girl students. Therefore, achieving a good standard in the area of health and wellbeing of women of the society is reflected as one of the fundamental concerns and best practices of the college. By practicing it, the college aims to help the students reach their personal and academic potential in the best possible way, understanding the benefits of keeping their body and soul together. Moreover, females biologically being nurturer must be looked after well and hence be given ample opportunities to grow healthy. In order to translate this idea into the campus reality, the college provides safe and secure environment to the students where they can flourish in a congenial atmosphere without facing any mental stress relating to ragging, discrimination or sexual harassment. Uniform code is followed that prevents students from any kind of social snobbery through certain dress styles which may lead to mental pressure. The college plans multiple programmes for the students and teachers alike for the benefit of their mental and physical wellbeing. Accordingly, programmes are organized on regular basis to make them understand the value of sound mind, good health and clean environment. The available facility of clean drinking water and washrooms add to the health of the students. Every student is covered under health insurance. The greenery of the college and properly ventilated classrooms make the environment healthy and pleasant. Health Club, NCC, NSS and Red Cross regularly arrange for the programmes directly targeting the health and wellbeing of the students.

ENVIRONMENTAL CONSERVATION

Environmental Conservation is the second best practice of the college. This global concern being educated in the college helps the students understand the importance of natural resources and their sustainable development. It also makes them familiar with the ways through which they can take appropriate actions in their regular lives to preserve these resources. The institution puts efforts to circulate the importance of natural environment among the students so that they imbibe these ideas and use them in their lives. The compulsory paper on Environmental Awareness for the students of BA and B.Com II year imparts all the required information to make the students well informed about the major environmental issues. The college has Solar Power Plant that generates and saves electricity. Teachers and students ensure sensible use of electricity and water. LED lights and tube lights are in use. Since the year 2012, IQAC of the college banned the use of polythene in the campus. The college also has Rain Water Harvesting System and Manure Making Machine to ensure E-waste Management.

The Nature Club functions under the IQAC that regularly organizes lectures, plantation programme and awareness drives and competitions. Students and faculty members participated in Narmada Cleanliness Drive, NCC and NSS students visited and worked in nearby village Nanakheda and Bhatoli as a part of cleanliness programme. The waste water of RO is utilized to water the plants.

Values projected thus the Best Practices sss *

Each student shall behave courteously and politely with fellow student, Teacher, Principal and all office activities organized and approved by the college. Students shall not resort to violence, agitation or as an answer to their problems. Students shall approach the teaching faculty in use of difficulty and necessary. The Principal in a quiet and peace full manner to discuss their problems or inform the grievance redressal cell. They may also contact their teacher guardian but not contact newspapers or external elements. A congenial, cooperative and friendly atmosphere is created under the Chaatra Mitra Yojana which organizes programmes under the guidance of IQAC.

Social Impact *

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Good Health and well being is the best practices observes in the college. The institution has formulated Health Club which carries various activities related to the health of students and staff. Faculties like Urdu, Music, Drawing and Painting are the rare subjects that are taught and practiced in the institution to promote Indian Culture and tradition. Water conservation, tree plantation, cleanliness drives etc are conducted in the college to promote awareness for environment. The college has set a best example by installing solar panels for generating solar energy. This promotes the practice of utilizing solar energy in the society.

Institutional distinctiveness *

The College is located at the center of the town and is only college which has faculties like drawing, painting, psychology, Urdu, music which are taught at UG and PG Level. The college has a biggest unit of NCC and NSS both. The department of Sanskrit every year Raj Shekhar and Kalidas Samarth. The department of Psychology gives personal counselling for the students who needs. It is the only college which has done programmes on surgical strikes, disaster management by the defence Officer. In sports the students have won Gold, Silver and Bronze at World Shooting Championship.

Documents to be uploaded as evidence
1. Clippings, Brochures, Photographs etc.

Discipline participated in